

**General Information:** 

## Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090, A.P., India. (040) 6686 4440

## **Placement Statistics Survey**

The purpose of this survey is to obtain input of the graduating students on the quality of education they received and the level of preparation they had in EEE, ECE, CSE, IT, ME & CE Engineering programs at GRIET. The survey is meant to assess if the academic program achieved its Program Objectives and Outcomes. At recent placements drive for the graduates of the EEE, ECE, CSE, IT, ME & CE Engineering programs at GRIET, we seek your help in completing this survey.

| Name of the Placement Officer: |                       |
|--------------------------------|-----------------------|
| Name of the Student:           | Department / Program: |

| Position: | Starting Salary: |
|-----------|------------------|
|           |                  |

Year of Graduation:

## EEE, ECE, CSE, IT, ME & CE Engineering Program Objectives / Outcomes:

Please rate the extent to which the Objectives / Outcomes of EEE, ECE, CSE, IT, ME & CE Engineering Programs helped students to develop the following knowledge, abilities and skills and to get placements.

Please insert 'X' in the appropriate Box for your degree of satisfaction.

Organisation Name: .....

1\* - Excellent 2\* - Good 3\* - Average 4\* - Poor

| S.No. | Program Objectives / Outcomes Prepared the Student for                      | 1* | 2* | 3* | 4*       |
|-------|---|----|----|----|----------|
| 1.    | Apply knowledge of mathematics, science, and engineering,                   |    |    |    |          |
| 2.    | Design and conduct experiments in EEE/ECE/CSE/IT/ME/CE Engineering,         |    |    |    |          |
|       | as well as to analyze and interpret data                                    |    |    |    |          |
| 3.    | Design a system, component, or process to meet desired needs in             |    |    |    |          |
|       | EEE/ECE/CSE/IT/ME/CE engineering within realistic constraints such as       |    |    |    |          |
|       | economic, environmental, social, political, ethical, health and safety,     |    |    |    |          |
| 4     | manufacturability, and sustainability                                       |    |    |    | -        |
| 4.    | Function on multidisciplinary teams,  |    | 1  |    |          |
| 5.    | Identify, formulate, and solve EEE/ECE/CSE/IT/ME/CE engineering             |    |    |    |          |
| ,     | problems,   |    |    |    |          |
| 6.    | Understand professional and ethical responsibility                          |    |    |    | <u> </u> |
| 7.    |   |    |    |    |          |
| 8.    | ·   · · · · · · · · · · · · · · · · · ·                                     |    |    |    |          |
|       | EEE/ECE/CSE/IT/ME/CE engineering solutions in a global, economic,           |    |    |    |          |
|       | environmental, and societal context   |    |    |    |          |
| 9.    |   |    |    |    |          |
|       | Acquire the knowledge of contemporary issues                                |    |    |    |          |
| 11.   | Use the techniques, skills, and modern EEE/ECE/CSE/IT/ME/CE engineering     |    |    |    |          |
|       | tools necessary for engineering practice.                                   |    |    |    |          |
| 12.   | 12 Create and or use EEE/ECE/CSE/IT/ME/CE engineering related software      |    |    |    |          |
|       | tools and equipment to analyze engineering problems                         |    |    |    |          |
| 13.   |   |    |    |    |          |
|       | industry and be able to participate and succeed in competitive examinations |    |    |    |          |
|       | like GRE, GATE, GMAT, etc.  |    |    |    |          |

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