Gokaraju Rangaraju Institute of Engineering and Technology
(Autonomous)
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Faculty Survey

The purpose of this survey is to obtain input of the Faculty on the quality of education the students received and the level of preparation they had in EEE, ECE, CSE, IT, ME & CE Engineering programs at GRIET. The survey is meant to involve and assess if the academic programs achieved its Program Objectives and Outcomes. The Faculty involvement and contribution in the development and continuous improvement of the Program Educational Objectives (PEOs) / Outcomes of the EEE, ECE, CSE, IT, ME & CE Engineering programs at GRIET, we seek your help in completing this survey.

General Information:

Name of Faculty: ....

Department / Program: ....

Designation: ....

EEE, ECE, CSE, IT, ME & CE Engineering Program Objectives / Outcomes:

From your experience with recent graduates of the EEE, ECE, CSE, IT, ME & CE Engineering Programs at GRIET, please rate the degree to which these graduates achieved the indicated EEE, ECE, CSE, IT, ME & CE Program Objectives / Outcomes.

Please rate the extent to which the Objectives / Outcomes of EEE, ECE, CSE, IT, ME & CE Engineering Programs helped students to develop the following knowledge, abilities and skills.

Please insert 'X' in the appropriate Box for your degree of satisfaction.

 1* - Excellent   2* - Good   3* - Average   4* - Poor

S.No.	Program Objectives / Outcomes Prepared the Student for	1*	2*	3*	4*
1.	Apply knowledge of mathematics, science, and engineering,				
2.	Design and conduct experiments in EEE/ECE/CSE/IT/ME/CE Engineering, as well as to analyze and interpret data				
3.	Design a system, component, or process to meet desired needs in EEE/ECE/CSE/IT/ME/CE engineering within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability				
4.	Function on multidisciplinary teams,				
5.	Identify, formulate, and solve EEE/ECE/CSE/IT/ME/CE engineering problems,				
6.	Understand professional and ethical responsibility				
7.	Communicate effectively				
8.	Acquire the broad education necessary to understand the impact of EEE/ECE/CSE/IT/ME/CE engineering solutions in a global, economic, environmental, and societal context				
9.	Recognise the need for, and an ability to engage in life-long learning				
10.	Acquire the knowledge of contemporary issues				
11.	Use the techniques, skills, and modern EEE/ECE/CSE/IT/ME/CE engineering tools necessary for engineering practice.				
12.	Create and or use EEE/ECE/CSE/IT/ME/CE engineering related software tools and equipment to analyze engineering problems				
13.	Get an employment in EEE/ECE/CSE/IT/ME/CE engineering and related industry and be able to participate and succeed in competitive examinations like GRE, GATE, GMAT, etc.				

Sig.: ....