

Organisation Information:

Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500 090, A.P., India. (040) 6686 4440

Alumni Survey

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits Engineering and Technology Programs. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process.

The purpose of this survey is to obtain your input on the quality of the EEE, ECE, CSE, IT ME & CE Engineering Programs at GRIET and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavour.

Name of Organisation:					
Type of Business:					
Organisation Size (Number of Employees):					
Numbe Organi:	er of GRIET EEE, ECE, CSE, IT, ME,CEEngir sation.	neerin	g Grad	uates i	n your
Year of Graduation: EEE, ECE, CSE, IT, ME & CE Engineering Program Objectives / Outcomes: From you experience please rate the degree to which GRIET prepared its graduates to achieve the indicated EEE, ECE, CSE, IT, ME & CE Engineering Program Objectives / Outcomes. Please insert 'X' in the appropriate Box for your degree of satisfaction. 1* - Excellent 2* - Good 3* - Average 4* - Poor					
S.No.	Program Objectives / Outcomes Prepared Me for	1*	2*	3*	4*
1.	The ability to function in multidisciplinary teams,				
2.	A successful EEE/ECE/CSE/IT/ME/CE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.				
3.	The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE/ECE/CSE/IT/ME/CE engineering systems.				
4.	Contemporary professional practice of EEE/ECE/CSE/IT/ME/CE engineering using advanced analytical, computational and experimental tools.				
5.	The identification, formulation, and solving EEE/ECE/CSE/IT/ME/CE engineering problems,				
6.	Professional responsibilities, ethical values, economic considerations, environmental, societal context and global issues related to EEE/ECE/CSE/IT/ME/CE engineering.				
7.	The ability to continue professional development to engage in life long learning and to have the necessary skills related to team work and effective communications.				
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